

GOOD AS GOLD

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Publication of Delphi Community School Corporation

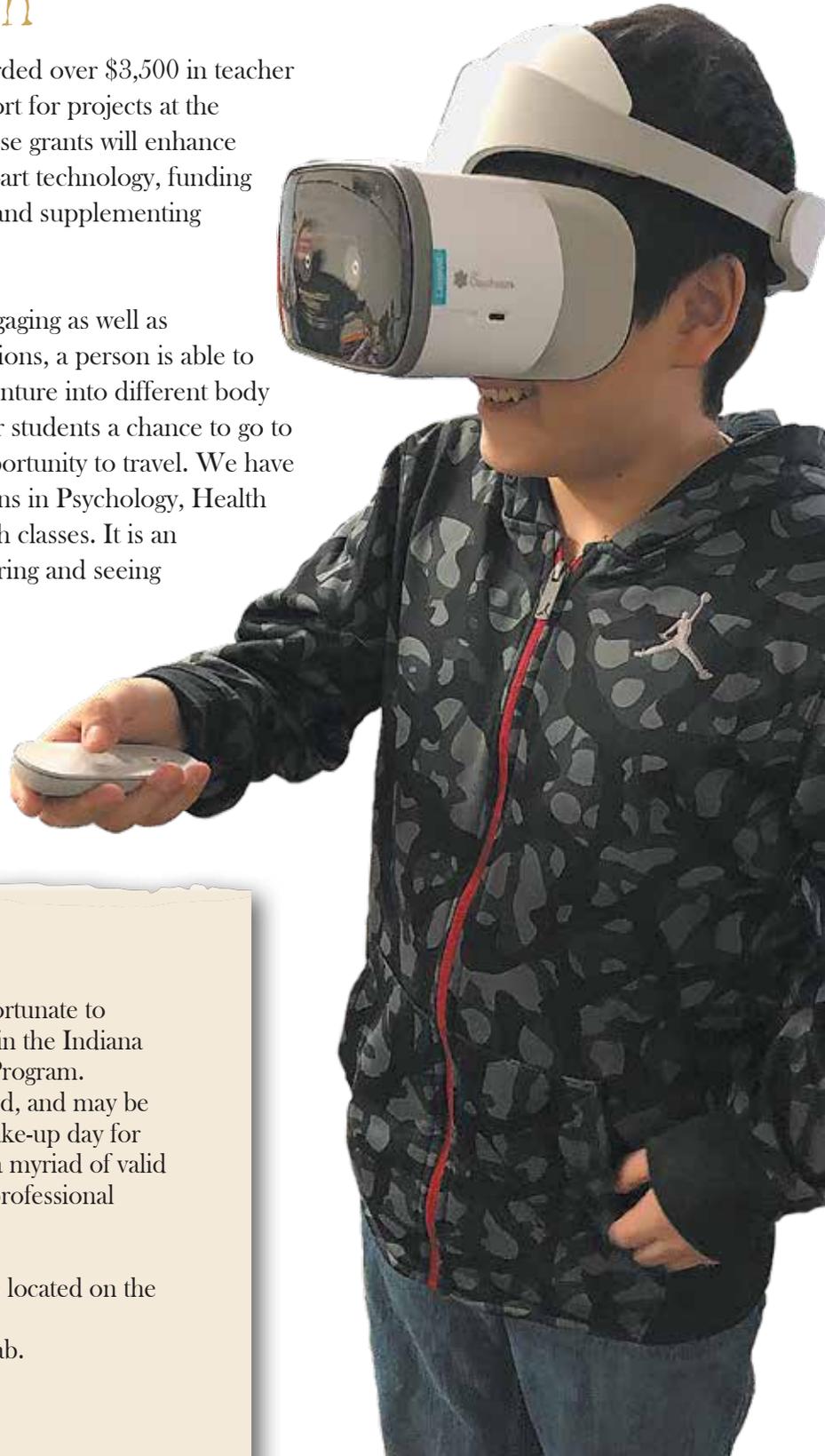
WINTER 2019

Education Foundation

The Delphi Education Foundation recently awarded over \$3,500 in teacher grants to purchase equipment and provide support for projects at the elementary, middle, and high school levels. These grants will enhance our students' education by supplying state-of-the-art technology, funding an important field trip to a Holocaust museum, and supplementing classroom supplies.

Virtual reality is an exciting technology that is engaging as well as educational. With the release of Google Expeditions, a person is able to travel to different parts of the world, as well as venture into different body systems and museums. This technology gives our students a chance to go to many places they will not otherwise have the opportunity to travel. We have used virtual reality in conjunction with Expeditions in Psychology, Health Occupations, World History, English and French classes. It is an experience that cannot be described without hearing and seeing the "Oohs" and "Ahhs" from the students.

The Foundation relies on donations and fundraisers for the ability to provide these grants. To learn more about our mission, contact us at delphieducationfoundation@gmail.com.



E-Learning Days

Delphi Community School Corporation is fortunate to have been granted permission to participate in the Indiana Department of Education's eLearning Day Program. eLearning days may be planned or unplanned, and may be used on a day of inclement weather, on a make-up day for inclement weather, or on a planned day for a myriad of valid opportunities (including but not limited to) professional learning for staff, parent meetings, etc.

Our corporation policy for eLearning days is located on the DCSC website <http://www.delphi.k12.in.us/> under the "Parent/Community Resources" tab.

MiddleSchool

Transition Begins for DCMS Eighth Grade Students

Mrs. Bieghler will visit eighth grade English classes once a week throughout the months of January and February. She will assist our students with scheduling their high school classes. A Parent Night for eighth grade parents was scheduled for February 5th and 8th. Our eighth grade students will tour the high school to promote Career and Technical Education (CTE) course offerings during Oracle Time, which is our homeroom period. At the Middle School, we are grateful for this opportunity that exists through our partnership with the High School—it definitely eases the transition for students (and parents).

HighSchool

The DCMS Career Exploration class is currently participating in “The Great Mail Race.” The students accepted a challenge from a Life Skills class in Denver City, Texas. We were given a questionnaire to fill out with the students. In response, we made fifty copies of our questionnaire along with fifty blank copies. The students were to research any school in any town and state of their choice. Once that step has been completed, we send students at those schools a copy of our answered questionnaire as well as a blank one to fill out and return to us. We also purchased and included “OneTeam, One Goal, No Limits” wristband bracelets from the DCMS Athletic Store to include as a small gesture of kindness. By participating in this project, we are hoping to learn about the regions of our country and about all fifty states. We are also hoping to learn about the similarities and differences among middle schools and high schools across the nation. Although we just began this project, we have currently received responses back from the states of Texas and Michigan, and our students have formed pen-pal relationships with these students.

DCMS Spring Musical Announced

by Elizabeth Walker
(student)

Everyone knows that the fall play *Girl Crazy* is just a blink away, but what’s going on with the spring musical? Mrs. Cotton has just announced what the spring musical is going to be this year, *The Music Man!* It’s about a man named Harold Hill, who is a con artist. He travels to a small town and claims he can teach the local children to play instruments in a band. He asks the parents for money and uniforms, and plans on making a quick buck. What happens next? You’ll have to wait for the spring musical in 2019. *Coming soon to a theater near you!* Aden Sinks, a veteran member of the play and musical, says “I like doing the musical and play because it’s fun to become another person and exaggerate the characters persona.”



DCHS Economics Class Begins Stock Market Project

by Nickolas Roberson
(student)

During the final week of September, the economics class began their stock market simulation project. As defined by Investopedia.com, the stock market is a “collection of markets and exchanges where the issuing and trading of equities or stock of publicly held companies, bonds, and other classes of securities take place.”

Economics teacher Brian Tonsoni has been using this simulation to teach the stock market for over twenty years. He stated, “Simulations are a good way to learn information as opposed to lectures.

I’m not saying lectures are bad, but I believe that active participation in the classroom is



a better way to learn. I think young people need to think about investing money for retirement and later needs, and to start early is important.” As for how the simulation works, Tonsoni said “Basically, every account starts with one-hundred thousand dollars. You purchase real stock in bulk at the real-world price. Your goal is to grow your portfolio and your account funds. The main objective is to gain financial knowledge and to be financially literate of the stock market.” The simulation will last for a total of ten weeks.

DCHS Interact Club Keeping Busy with Community Service

by Cynthia Rossi
(student)



Interact members walk dogs for Natalie’s Second Chance. On the third Thursday of every month, the Interact Club donates a portion of their time to a charity called Natalie’s Second Chance. Natalie’s Second Chance is a no-kill dog shelter located in Lafayette, Indiana. The Interact Club walks the dogs around surrounding neighborhoods, while also giving the pups plenty of love and attention. The Interact Club is also included in several community service activities such as campus cleanup, visiting local nursing homes, and even sending books to countries all over the globe. These kids are truly making their mark on the world and their hard work and dedication does not go unnoticed.

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Elementary School Passion Projects

Over the past several months, as we have learned about The 7 Habits of Highly Effective People, we took some time, as a school, to explore how we could do more to “Sharpen the Saw” and strengthen relationships among our students and staff. After much time and discussion, a plan was put into place to allow everyone in grades 1-5 to participate in frequent “Passion Projects.” On specific Fridays, all students and staff will be intermingled to allow them time to explore a passion that they really enjoy. This atypical project will allow our school time to explore topics such as physical fitness, sewing, jewelry making, juggling, puzzles, running, crafting, science, theater, crocheting, cooking & baking, green screen video editing, walking, painting & drawing, strategy & card games, reading, guitar, card & board games, dance, cheerleading, cake decorating, and recycling. There has been much excitement surrounding this program coming from both our students and our staff. Through these actions, we look to not simply talk about the 7 Habits, but also to model them and to live them within our own learning community.

The Seven Habits of Highly Effective People

Below are the first four habits we have shared with our parents. While our students have been learning about all seven and how to apply them in their own lives, we have rolled out the following four over time. We encourage everyone to be aware of these and see how they might impact your own life:

Habit 1 - Be Proactive

The guiding principle behind being proactive is that we are all in charge of and responsible for our own actions. The following are some of the concepts that your child has been learning in class:

- I am a responsible person.
- I choose my attitudes, actions, and moods.
- I do not blame others for my mistakes.
- I can do the right thing even when no one is looking.

As we continue our transformation, we hope that students begin to realize that they are the driving force in their lives. They are the ones making choices, and they are responsible for those choices both positive and negative. Please help

your child be proactive at home. As a family, sit and brainstorm some ideas and ways that your child can be proactive.

Habit 2 - Begin with the End in Mind

Begin with the end in mind means that you think about how you would like something to turn out before you start. You make a plan and stick with it until you reach your goal. The following are some of the concepts that your child has been learning in class:

- I plan ahead and set goals.
- I do things that have meaning and make a difference.
- I am an important part of my classroom and family.

Making a plan can be a powerful force that can help your children achieve their goals. Throughout the year, students will learn about making goals that are specific and achievable.

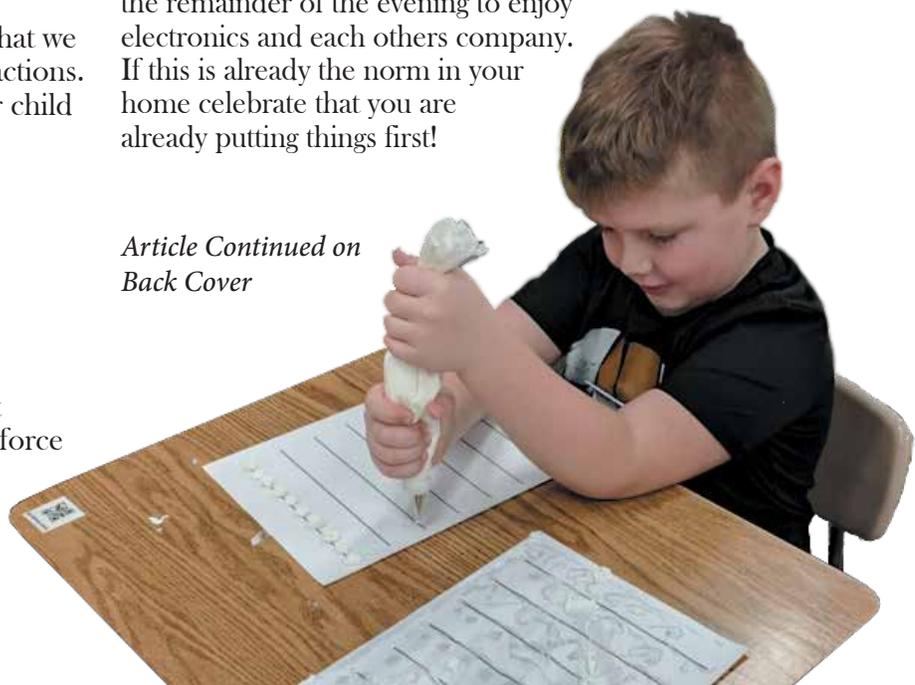
Habit 3 - Put First Things First

Everyone is guilty of putting things off or completing tasks that are less important because they are more enjoyable. Putting first things first will help students learn to identify and prioritize the most important things that they need to complete. By completing high priority tasks first, students will learn that this can relieve stress and provide more time to spend on fun activities. The following are some key concepts that your child will be learning about Habit 3:

- I spend my time on things that are most important.
- I say no to things I should not do.
- I set priorities, make a schedule, and follow my plan.

As a family you can make a plan to help put first things first. Have your child focus on completing the most important parts of their evening as soon as they get home. These things might include homework, 20 minutes of reading, or practicing an instrument. After completing the most important tasks, you will have the remainder of the evening to enjoy electronics and each others company. If this is already the norm in your home celebrate that you are already putting things first!

*Article Continued on
Back Cover*



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Delphi Community School Corporation
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The Delphi Community School Corporation is privileged to have the support of the Delphi Education Foundation. A donation that is made to the Foundation is not only a donation to an educational charity, but also an investment in your community and your future.

The grants that are provided by the Delphi Education Foundation brighten the spirits of both the students and our teachers. The Foundation provides experiences and opportunities for our students that would not otherwise be available.

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You're Invited!

The board of Trustees of Delphi Community School Corporation conducts regular meetings at the Central Office on the second Monday of the month at 7 p.m. You are invited to attend these meetings. Please contact the Administration office in advance at (765) 564-2100 for verification.

Board of Trustees

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Feedback is Welcome

We welcome our readers' letters, comments and critique. Write to us at Editor, *Good as Gold*, Delphi Community School Corporation, 501 Armory Road, Delphi, IN 46923, or call (765) 564-2100.

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www.delphi.k12.in.us

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@DCMS_Athletics

Follow Superintendent Greg Briles on Twitter:

@gregbriles

Passion Projects Article Continued



Habit 4 - Think Win - Win

The first three habits of The Leader In Me are designed to help our students reach new heights by giving them tools to achieve new levels of personal success. Habits 4 through 6 will help our students gain success by improving their relationships and interactions with others. Habit 4 is Think Win - Win or finding an outcome that allows everyone to benefit. Conflict is a part of life that cannot be avoided. Students will be given the

tools to look for a Win - Win situation when they are faced with a conflict. The following are some key concepts that your child will be learning about Habit 4:

- I can problem solve when an issue comes up with another person.
- I think about what other people want and not just what I want.
- I am kind to others and try to think of ways to help everyone be happy.

At home you can practice finding a Win - Win outcome when conflict occurs. Discuss outcomes that are Lose - Lose in which no one wins, Win - Lose when only one person benefits from an outcome, and finally focus on finding a Win - Win situation that everyone benefits from. By discussing the different types of outcomes, students learn to look at all sides of a situation and find that everyone can win.